

2018

ELECTIVE ENGLISH

Full Marks : 100

Pass Marks : 33

Time : Three Hours

The figures in the right margin indicate full marks for the questions.

Answer in your own words as far as practicable.

All the questions are compulsory.

**SECTION – A
(SHORT STORIES)**

1. *Explain the following extract with reference to the context.*

(a) "We'll give you three months and if at the end of that time you cannot read and write I'm afraid you'll have to go." 6

Or

(b) But to me the wedding - feast was all the brighter for the thought that in a distant land a long - lost father met again with his only child. 6

P.T.O.

2. *Answer the following question in about 90 words.*

(a) Bring out the irony expressed in the story 'A peice of string.' 7

Or

(b) "her voice an electric flow a strength to the hurt spirit of Nancy Lee."
Relate how Nancy found strength and pledged allegiance to the flag. 7

3. *Answer the following questions in about 30 words each.*

(a) Why did the Mayor charge Hanchecorne of picking up the pocket book? 2

(b) What was little Mini's belief about the bag that the Cabuliwallah carried? 2

(c) Why had Iona, in his loneliness, to till the horse ' the whole story' ? 2

(d) "... a certain rich and misanthropic man was seized with a bright idea ..."

What is the idea referred to here and what is the other idea added to it? 2

4. *Answer the following questions in about 35 words each.*

(a) Why did Reynolds wish he was in the Sixth Form ? 3

(b) How was Iona Potapov as he waited for a 'fare' ? 3

(c) How did Albert Edward Foreman become a successful to baconist ? 3

5. *Answer the following questions in one sentence each.*

- (a) Who was Miss Dietrich ? 1
- (b) What is the name of Iona's son in 'Grief' ? 1
- (c) Why did the sight of Mini affect the Cabuliwallah deeply ? 1
- (d) What was Maitre Hauchecorne suffering from ? 1
- (e) Why was it decided to alter the rules for the Sixth Form poetry prize ? 1

SECTION – B
(ONE-ACT PLAY)

6. *Answer the following question in about 100 words.*

- (a) Explain how Salome and Tonia help Berta bring back Fidel to her. 7

OR

- (b) Comment on the character of the Bishop in 'The Bishop's Candlesticks.' 7

7. *Answer the following questions in about 30 words each.*

- (a) Why did Celestina slap Salome on the cheek ? 2
- (b) Why did the Bishop tell a lie to the Sergeant ? 2
- (c) What were the causes of the quarrel between Dora and Jane ? 2

8. *Answer the following questions in about 35 words each.*
- (a) How did Louis make Jane get out of Mrs Beauwhistle's house before Thursday? 3
- (b) Why did the Bishop sell off the silver salt cellars? 3
- (c) Why does Mrs Beauwhistle talk to Jane about the Mackenzie - Hubbard wedding? 3
9. *Answer the following questions in one sentence each.*
- (a) Why did Louis come to Mrs. Beauwhistle? 1
- (b) What did the Bishop tell the convict to remember as he was to depart for Paris? 1
- (c) On which day does Fidel propose Berta to Marry? 1

SECTION – C
(NOVEL)

10. *Answer the following question in about 100 words.*
- (a) Examine the role of the consist, between father and son relationship in 'The Vendor of Sweets.' 7
- Or*
- (b) Examine 'The Vendor of Sweets' as a novel of the conflict between East and West. 7
11. *Answer the following questions in about 30 words each.*
- (a) How did Mali arrange money for going to America? 2
- (b) Why was Jagan's reading of the Bhagavad Gita replaced by the blue airmail letters? 2

12. *Answer the following questions in about 35 words each.*

- (a) Why did Jagan feel that his home was tainted? 3
- (b) What was the reason for Mali to go to America? 3
- (c) Why did Jagan feel grateful for being an outcast? 3

SECTION – D

(GRAMMAR & PHONOLOGY)

13. *Frame sentences using the following idiomatic phrases.* 1×4=4

- (a) A close shave
- (b) A chip off the old block
- (c) Will O' the wisp
- (d) To get into hot waters

14. *Read the following passage and answer the questions that follow.*

Some people think that the aim of education is merely to give knowledge. These people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education

should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things. It should give men knowledge, make them self-reliant and able to serve others.

- (a) Use the word 'knowledge' as an adjective in a new sentence of your own. 1
- (b) Change the last sentence into passive. 1
- (c) Change the first sentence into an interrogative sentence. 1
- (d) Give the synonym of the word 'self-reliant'. 1
- (e) Give the antonym of the word 'believe'. 1
- (f) Change the 4th sentence using the superlative degree of the adjective. 1
15. *Transcribe the following words with phonetic symbols.* 1×5=5
- (a) Sovereign
- (b) Silence
- (c) Invisible
- (d) Measure
- (e) Machine

16. *Make primary stress on the following :*

1×5=5

- (a) illusion
 - (b) photograph
 - (c) parliament
 - (d) examination
 - (e) indeed (Noun)
-