

2016

MIZO
(Modern Indian Language)

Full Marks : 100

Pass Marks : 33

Time : Three Hours and *Fifteen Minutes

*(*15 minutes are given as extra time for reading questions)*

Zawhna zawng zawng chhan vek tur a ni.

UNIT-I (Prose) : 25 Marks

1. Kristian kan nih hma a, kan Pi Pute'n thihhnu khawvel awmdan tur an rin dan kha han sawi teh. 6
2. Puithiam chi hnih hming kha sawi la, an hnathawh danglam dan sawi nghal bawk rawh. 4
3. Kan Pi Pute khan khawiahte nge Ramhuai hi awm dun bika an rin ? 2
4. Awithangpa hi eng vanga lar em em nge a nih ? A hming tak kha enge ni ? 2
5. Nausen thite kha enge an humtir thin? Enge a chhan ? 2
6. Nupui man a 'Pui sawm sial' an tih hi enge a awmzia ? 2

7. Thlanrawn Pawi pasaltha hmingthang kha tunge ni ? A silai hming kha enge ni ? 2
8. Nupui pasal inneih chungchanga "Charsutphawi" an tih hi eng tihna nge ? 2
9. Inthawina chi khat 'Khal' an hman hian enge a turn ber ? 2
10. 'Khuanu' hi eng tihna nge ? 1

UNIT - II (Poetry) : 20 Marks

11. 'Lungrukah duh thu ai ang sam' tih hla phuahtu duhthusam ni awma i hriatte chu han sawi teh. 6
12. 'Hraite, khawnge i chun ve kha' tih hla a, Nausen, Nu thihsan khawngaihthlakzia leh tanpui an ngaihzia te kha han sawi teh. 5
13. Hla phuahtu pakhat chuan 'Thih lui kamah zaiin i hming ka fak ang' a ti a. Engvanga thih dawn ruaia Pathian hming fak duh nge a nih. ? 2
14. 'Aw ropui ber, Halleluiah' tih hla phuahtuin 'Thukna ropui' a tih hi a awmia han sawifah teh. 2
15. 'Zun phur thingtin par' tih hla phuahtu hi tunge ni ? Enge tuarhar a tih em em kha ? 2
16. 'Enna Nunnem' tih hla phuahtu khan Pathian hnenah enge a dil ber ? 2
17. 'Kawrnu' tih hi eng tihna nge ni ? 1

UNIT-III (Reading) : 20 Marks

18. He thu hi ngun takin chhiar la, a hnuaiia zawhnate hi chhang ang che :

Min thlahtu kan Pi leh Pute khan Mizo hnam dam khawchhuahna tur an ngaihtuah a. He kan ram hi kan hnam inkhuar ngheh nan, inbenbel nan, thlah chhawng zel lo awm inhlan chhawnga kan chen kumkhuana, kan ram neih chhun, rilru muang leh ngheh taka kan chenna turin an lo thlang a. A zauh theih tawh huaisen takin, thih huamin an zauh a; pawn lam atanga runtun leh tibuitu laka humhalh leh venghimin ngheh takin an luah a. An thlahte, chhuan lo awm zelte tan 'Ka ram' kan tih theih tur chenna ram nuam tak min siam leh min lo sah zauh sak chu min rochun tira. Chhel leh thahnemngai taka tu leh fate tana an tha leh zung, an hun tha hmang zovin mual min liam san a ni. An va ngaihawm em !

Thlahtute zara chenna ram kan neih hlu leh nuam tak, kan pian kan seilenna ram hi khawvela kan awm chhunga kan rohlu ber a ni. Kan ram Mizoram chhunga kan ei leh bar tur awm, kan khawsakna atana mamwh leh tul thil te, hmun hlun, mual, tlang, lui leh puk - kan thlahtu, mi huaisen, mihrangte sulhnu zawng zawng, nungcha leh ramsate leh an chenna ramngaw leh mau hmun zawng zawngte hi kan ram rohlu, kan mamawh leh tangkaipui, ram tihausatu, hming timawitu leh hmingthanna siamtu an ni a. Thing parmawi leh rimtuite phei hi chu ram boruak ti thianghlina ti rimtui tu, ram ti mawitu, rilru ti hlina thawi damtu, thing hlu leh tangkai an ni a, humhalh an tul zual. Theih ni se, a chi la khawmin leh a tiak pawtin ram zau tak, a hmun hlang siam theih ni hial se a duhawm. Pangparte hian kan ramah hmun pawimawh tak an luah a, neih pun zel dan i ngaihtuah tlang ang u.

Ram luahtu leh neitu Mizote hi kan vanneih zia inhriain. kan ram hi thiam takin luah ila. Humhalh tha ila, veng tha ila. Roh leh duat thiam takin renchem ila. A mawina leh thatna pho chhuakin chawi lar nasa tial tial ila. Lungrual takin he kan ram nuam hi hlim takin i chen tlang ang u.

Khua leh tui tha ni tur chuan neitu nih inhriat chian a pawimawh. Mi tinin ram neitu kan nih inhria a taima leh thahnemngai taka thawh tur awm apiang, eng hna pawh, kan thawh chuan kan hlawhtling ang

a. chu chuan ram a tihausa in a tihmasawn ang a, ram zahawm, him leh nuam a siam dawn a ni. Keini hian ram hmasawn leh changkan nan, ram intodelh leh ram nghet nei turin neitu rilru pu-a taima tak leh theihtawp chhuah a hna kan thawh chuan kan intodelh thei ang. Ram intodelh leh hausa chu dotu lakah a him thin. Ram dang angin keini pawh hian pawn lam leh chhung lamah do tur kan nei tarn tial bawk. Dikna leh Rinawmna a bo, hlemhletna, mahni hmasialna a lo lian, duhamna a lo sang. Eirukna leh thamna in hmun a khuar mek zel bawk. Kan ram, kan hnam kan humhalh leh kan venhim theih nan hmelma chi hrang hrang do hneh thei turin mahni inbih chiangin i inbuatsaih fel hmasa ang u.

Zawhnate

- (a) Kan Pipute khan Mizoram hi eng a tan nge an lo thlan ? 2
- (b) Eng vanga kan Pipute chung a lawm tur nge kan nih ? 2
- (c) Kan Ram rohlute chu eng te nge ni ? 2
- (d) Khua leh tui tha ni tur chuan enge kan tin ang ? 2
- (e) Kan ramah eng thil thalo ten nge bu khuar mek a ? 2
- (f) He thu ziaktuin thil pawimawh tak, kan rama bo ta ni a a sawi hi enge ni ? 1
- (g) Ram intodelh leh hausa kha eng lakah nge an him thin ? 1
- (h) 'Renchem' tin hi eng tihna nge ni ? 1
19. He thu hi ngun takin chhiar la, a hnuaia zawhnate hi chhang vek ang che :

Mihring thil siam hmuh theih leh khawih theih hote hi chu han en hian a tha leh mawi chu a hriat mai a. Thu ziaak tha erawh chu rilru

seng fe lo chuan hriat mai a harsa, a then phe chu chhiar nawn fo a ngai, ngaihtuah chian fe hnuah chauh a thatzia a hriat theih chauh thin.

Thuziak tha chu a ngaihnam a, chhiar pawh a nuam thin. A nuam satliah mai pawh a ni lo, a pawhin min pawt a, a hipin min hip a. chhiar lo thei lovin min siam a ni. Thu ziak tha, chhiar tlak chin chu a tawngkauchheh dan a tha a,. Tawng upa kan tih ang chite pawh a hmanna tur dik takah a hmang thin. Mizo tawngah hi chuan thu pawh hla pawh a tha chu a thu luang a tha-in a mam deuh zaih thin. A dawt lehah chuan thuziak tha chu a tangruah bik a ni. A thuziak chu a darhsarh nuai chuan thu ziak tha a ni thei lovang. Chumi awmzia chu thu ziak tha chu a thupui hawi zawng vekin rual takin a luang za tihna a ni.

Thu ziak tha that biknate zinga a pawimawh ber ni hial awma lang chu a chhiar a bengvarthlak a, a dik a, a rintlak hi a ni. Thu ziak tha chu a tawngkamah hring nuna thu dik sawi dan dik bik riau te a inzep fir fer a, a ziaktu'n a chhia leh tha hriatna chu fim takin a hmang a ni tih hriat takin ze tak leh hmang hre taka a zeh duh zeh rukte chu langsar lo iah tak siin a zep thin A tawp berah chuan thuziak thaah chuan tawngkam dik lo a inzep ve ngai lo. Miin an hman avang ngawtin a dik lo chu a hmang ve duh chuang lo.

Zawhnate:

- (a) Thu ziak tha awm dan han sawi teh. 4
- (b) Han en maia a tha leh mawi hriat theihte kha enge? 1
- (c) Thu ziak tha lo hriat theihna pakhat han sawi teh? 1
- (d) 'Luang za' hi eng tihna nge? 1

UNIT - IV (Writing) : 25 Marks

20. Central High School-ah Mizo zirtirtu hna a ruak a, chuta thawh chu i duh ve a. Headmaster hnenah dilna lehkha han ziak teh. 5
21. Synod Bookroom-ah lehkhabu i chah a, mahse i chah loh zawk, lehkhabu dang an rawn thawh hlauh mai che a. thawnkir leh i duh a. Chumi sawifel nan chuan Manager hnenah lehkha han siam teh. 6
22. In vengin thla khat lai Eng in hmu tawh lova, manganthlak in ti hle tawh a. In manganzia 'Chhantu' Nitin Chanchinbu Editor hnenah han ziak teh. 6
23. A hnuaia thupui thente hmang hian 'Tumruhna' tih essay han ziak teh. 8
- (a) A kamkeuna.
- (b) Tumruhna pawimawhzia.
- (c) Tumruhna tel lova hlawhtlin harsatzia.
- (d) Mi hlawhtlingte hi mi tumruh an ni chawk.
- (e) A tlangkawmna.

UNIT - V (Grammar) : 10 Marks

24. 'Zawng fian phel ang' tin hi engtihna nge ? a tichiang turin sentence nan siam nghal teh. 2
25. 'Chanchin' leh 'Chan chin' danglamna tilang turin thu changkim pahnih han siam teh. 2

26. Double Adverb hmangin thuchangkim han siam teh. 1
27. 'Ka tuiin a hal ngei mai' han ziaak dik teh. 1
28. 'Nakinah ka lo kal ang?' Eng Tense nge ni? 1
29. 'Hmangaihna' tih hi eng Noun nge ni? 1
30. 'Ran ngo zawng' tih hi eng tihna nge? 1
31. 'Naupang' tih hi eng Gender nge? 1

UNIT I (Prose) : 25 Marks

1. Read the following passage and answer the questions that follow. (10)
2. Read the following passage and answer the questions that follow. (4)
3. Read the following passage and answer the questions that follow. (2)
4. Read the following passage and answer the questions that follow. (2)
5. Read the following passage and answer the questions that follow. (2)
6. Read the following passage and answer the questions that follow. (2)